

Confronting Dogmatism In Gifted Education

Effective Teaching in Gifted Education Introduction to Gifted Education Gifted Education Including the Gifted and Talented Best Practices in Gifted Education Fundamentals of Gifted Education Education of the Gifted and Talented Exploring Critical Issues in Gifted Education The SAGE Handbook of Gifted and Talented Education Motivating Gifted Students Growing Up Gifted Gifted Children Diversity in Gifted Education Charting A New Course in Gifted Education Public Policy in Gifted Education Introduction to Curriculum Design in Gifted Education Being Gifted in School Educating the Gifted and Talented Teaching Gifted Children 4-7 International Perspectives on Acceleration in Gifted Education Wendy Robinson Julia Link Roberts Margie Kitano Chris Smith Ann Robinson Carolyn M. Callahan Gary A. Davis Christine L. Weber Belle Wallace Joyce VanTassel-Baska Barbara Clark Kate Distin Gillian Eriksson Anne L. Corn James John Gallagher Kristen R. Stephens Laurence J. Coleman Catherine Clark Valsa Koshy Julia Link Roberts

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effective teaching for gifted and talented students is high on the agenda of school systems across the world written by leading international scholars in the field effective teaching in gifted education presents a thoroughly enlightening analysis of the practice of schools judged to be outstanding in their effective teaching of gifted and talented students eight in depth case studies draw upon the voices of school leaders classroom teachers and students to illustrate and explore gifted and talented provision across a range of educational settings and circumstances including differentiated teaching and learning in an urban city technology college gifted education in an inner city multi ethnic school and a rural comprehensive school school ethos student voice and motivation in a girls grammar school curricular depth enrichment and interactive teaching in a boys grammar school learning in a residential summer school for gifted students providing a rich evidence base these and other examples place best practice within a framework of theory and policy school leaders gifted and talented coordinators and classroom practitioners reading this book will understand the principles behind the practice as well as how and why to apply the practice in their own schools this distinctive book will also be immensely useful to all those involved with gifted and talented education programmes and schemes and those following continuing professional development and school leadership programmes as well as nqts m level students and researchers in education

introduction to gifted education is the definitive textbook designed for courses that introduce teachers to gifted education whether that is in graduate school or in certification or continuing development programs for teachers the book is inclusive in nature addressing varied approaches to each topic while relying on no single theory or construct the book includes chapters that focus on critical topics such as gifted education standards social emotional needs cognitive development diverse learners identification programming options creativity professional development and curriculum the book provides a comprehensive look at each topic including an overview of big ideas its history and a thorough discussion to help those new to the field gain a better understanding of gifted students and strategies to address their needs a rich companion piece supports the text providing practical strategies and activities for the instructor designed for both online classes and face to face classes texas association for the gifted and talented 2018 legacy book award winner scholar

publisher description

a gifted education legacy award winner best practices in gifted education provides concise up to date research based advice to educators administrators and parents of gifted and talented youth the 29 practices included in this volume are the result of an extensive examination of educational research on what works with talented youth the interest in culturally diverse and low income learners the means to identify talents and the need for curriculum that appropriately challenges high ability youth constitute just a few of the 29 practices each practice is organized into a chapter containing two sections what we know and what we can do the first section briefly describes the practice and summarizes the research the second section suggests what course of action a parent teacher or administrator might take at home in the classroom or at school the book is a must have for those who want a guide that makes a connection between research and practical action in gifted education a service publication of the national association for gifted children washington dc this designation indicates that this book has been jointly developed with nage and that this book passes the highest standards of scholarship research and practice

the field of gifted education is characterized by a confusing array of perspectives concerning such fundamental issues as definition philosophy curriculum social and emotional development and underserved populations the mission of this book is to provide a coherent framework that instructors and service providers can use in planning effective programs providing appropriate counseling services and evaluating programs for the gifted most sections are organized around fundamental issues confronting the field and follow a common structure an introductory chapter that provides historical and theoretical background and organizing questions followed by several point of view chapters written by experts that provide varied perspectives on the topic at hand distinguishing features comprehensive coverage the book s forty five manageable length chapters cover the full range of topics that must be considered in planning programs and services for gifted students both within and outside of school coherent structure section introductions provide background information and organizing questions to guide chapter authors who provide varying views of the issue at hand the emphasis is not on the right way or the wrong way except when clearly documented bad practice is discussed but on how best practice stems from well informed and logical decision making decision making focus the book s introductory chapter addresses the need for a clearly developed and consistently applied set of values to guide decision making likewise each section introduction includes a decision making framework regarding some aspect of educating counseling or parenting gifted students this book is appropriate for introductory level courses in gifted education or

courses in program development and planning it is also suitable for school personnel responsible for making program planning decisions in the area of gifted education and for academic libraries with holdings in this area

although the best way to provide professional development for educators is through field experiences and hands on practice it is not always easy or even possible to organize such encounters especially in the field of gifted education in order to better prepare educators to work with gifted and talented students exploring critical issues in gifted education a case studies approach presents problem based learning scenarios that explore authentic situations found in k 12 classrooms the scenarios can be read and discussed in a short amount of time allow the reader to gain greater understanding through empathy require an analysis of multiple perspectives and support the standards of excellence set forth in the 2010 nagc pre k grade 12 gifted education programming standards using the cases in the book educators will gain the insight needed to improve the identification of and services for gifted and talented students in light of these standards

the sage handbook of gifted talented education provides a comprehensive and international overview of key challenges and issues in the field of gifted education making this an invaluable volume for individuals in the fields of education public and private school administration psychology and beyond containing contributions by a range of expert authors from around the world chapters include discussions of the wide range of human abilities and talents which impinge upon academic success with explorations of various political social and economic factors which influence how giftedness and gifted education is defined and understood in different regions around the globe part 1 concepts of giftedness and identification social and emotional needs part 2 educational provision programs and strategies part 3 global responses to emerging g t provision defining the future

presents practical strategies for developing appropriate curriculum for accelerated gifted children explaining how acceleration can be employed in all classroom levels and subject areas

gifted children is a lively and informative exploration of the mystery of the gifted mind and the social and emotional needs of gifted children and their families the authors give an insight into what is normal for gifted children acknowledge the difficulties they experience and offer pointers for parents on how to support them

this timely book brings together experts from around the world to share expertise and best practice to form an eclectic collection of the best approaches for teaching gifted and talented children from different cultures each chapter presents an overview of international perspectives on the issues of multi cultural and gifted education examines the critical issues related to cultural definitions of giftedness in programming for diverse gifted students presents regional case studies in order to inform practitioners best practice examines issues of access for gifted students in relation to culture poverty race and gender in addition details of websites and associations which offer support and advice are also provided making this book an invaluable resource for academics researchers teachers and parents of gifted and talented children

highlighting the work of 17 distinguished national authors this special issue suggests a new course for the field of gifted education one that emphasizes the individual and suggests that the focus of gifted education be dynamic and contextual from legal perspectives to changing concepts of giftedness talent and assesment from using new technologies to identify differences in brain structures to using new research

paradigms to reveal the nature of giftedness from compelling reasons for early intervention to tailoring opportunities for college ready gifted persons this two part issues of pje exposes new dimensions along which paths between previously held beliefs and practices and new courses for thought and action can be forged a parental perspective is also included

this call to arms focuses on what must be done to keep the gifted child movement alive and well

gifted students require a curriculum that intentionally aligns with their advanced abilities to ensure engagement at the appropriate level of intensity and depth introduction to curriculum design in gifted education offers an in depth exploration of curriculum development for the gifted included are the general foundations of good curriculum design a survey of curriculum models appropriate for gifted learners an examination of design considerations across content areas a detailed analysis of the role assessment has in the curriculum development process and an exploration of trends and future directions of curriculum development for the gifted each chapter is authored by experts with considerable knowledge pertaining to curriculum implications for gifted students and is written with the practitioner in mind to facilitate effective implementation this text is an essential addition to the library of any educator seeking to create new and or adapt existing curriculum to better address the interests and abilities of gifted students

in this fully revised and expanded second edition being gifted in school an introduction to development guidance and teaching reviews the past developments within the field of gifted education and identifies the current trends issues and beliefs in the field this book offers the most comprehensive up to date introduction to the field of gifted education available the authors who are nationally recognized leaders in the field discuss definitions and models of giftedness identification of the gifted teaching methods and best practices creativity counseling and guidance administrative arrangements and program prototypes and evaluation the book is geared toward educators with questions regarding curricular and instructional implementation administrators facing program planning parents with an interest in their child s educational opportunities and advanced undergraduate and graduate students curious about trends within gifted education by recognizing both typical and atypical gifted students the authors encourage readers to defy traditional assumptions about gifted children and their education

following the publication of the house of commons education select committee report in 1999 the department of education and employment has set up a number of initiatives including excellence in cities to address the problematic issues relating to provision for gifted and talented pupils in primary and secondary schools this book rehearses and develops further the central idea put forward by the authors in the first edition titled educating able children that teachers remain the essential resource to ensure appropriate provision for gifted and talented pupils they suggest ways in which teachers may become an effective and efficient resource consider how teachers might take advantage of current initiatives to facilitate their own professional development provide ideas at classroom departmental and school level to facilitate appropriate provision and include a comprehensive and up to date list of resources

this book offers practical guidelines on how to identify gifted and talented young children and looks at ways to enhance their learning opportunities provided are a wealth of practical tried and tested strategies that readers will be able to use in their classrooms with confidence it includes advice on how to create the right classroom environment guidance on how to assess and record children s talents a list of suggested appropriate resources and help with planning the curriculum the emphasis is on creating a classroom

environment that encourages children to be engaged in higher order thinking skills exploration and creativity the importance of play and the role of questioning is highlighted using case studies of young gifted children and rooted in theoretically sound principles this book makes a significant contribution to the learning and teaching of younger children teachers teaching assistants advisers gifted and talented coordinators and training teachers will find this book relevant to their needs

journey across the globe with this indispensable guide to nurturing exceptional talent in our increasingly interconnected world this groundbreaking collection brings together experts from six continents to reveal how acceleration practices for gifted students are shaped by unique cultural contexts and educational philosophies covering topics such as transformative acceleration policies that have redefined gifted education worldwide the fascinating evolution of acceleration practices across different regions real world case studies showcasing both triumphs and challenges in implementation and practical adaptable strategies you can immediately apply in a variety of educational settings each chapter offers invaluable insights through the lens of different cultural perspectives whether you re an educator administrator or policy maker this essential resource provides the global context needed to create or adapt more effective culturally responsive acceleration programs practices that better nurture our brightest minds

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